

# Introducing the BTEC Level 2 Study Programme

July 2024



# Introduction

Regardless of whether you're delivering a Level 2 Study Programme or a T Level Foundation Year the premise is the same. Your main aim is to enable your level 2 post-16 students to successfully reach their chosen aspiration, be it an apprenticeship, employment, or higher levels of study (AAQ, A level, T Level or Technical Occupational Entry qualification).

Our BTEC First and BTEC Technical qualifications enable you and your students to choose the right qualification to ensure that every young person undertakes a high quality, coherent study programme that is appropriate to their career and study aspirations.

Our post-16 English and maths offer has everything you need to support your students gaining GCSE grade 4 or level 2 FSQs.

Our BTEC WorkSkills and BTEC Personal Growth and Wellbeing qualifications support the development of much needed skills, behaviours, attitude, and confidence that are needed for progression.

# What is a Level 2 Study Programme?

- ➔ A programme of learning specifically designed for 16–19-year-olds to develop their knowledge, skills, experience, and behaviour.
- ➔ It should support progression onto higher levels of study or an apprenticeship.
- ➔ Delivered over 1 academic year with a minimum of 540 planned hours.
- ➔ Often utilises level 2 qualifications, including English and/or maths, vocational and/or technical skills, transferable skills and behaviour, and work/employability experience.





# How can Pearson support you with your Level 2 Study Programme?

## English and Maths

- **GCSE**
- **Functional Skills**
- **ESOL**

## Vocational and Technical Skills

- **BTEC First**
- **BTEC Technical**

## Work Experience and Preparation

- **WorkSkills**
- **Digital Functional Skills**

## Personal Development

- **Personal Growth and Wellbeing**

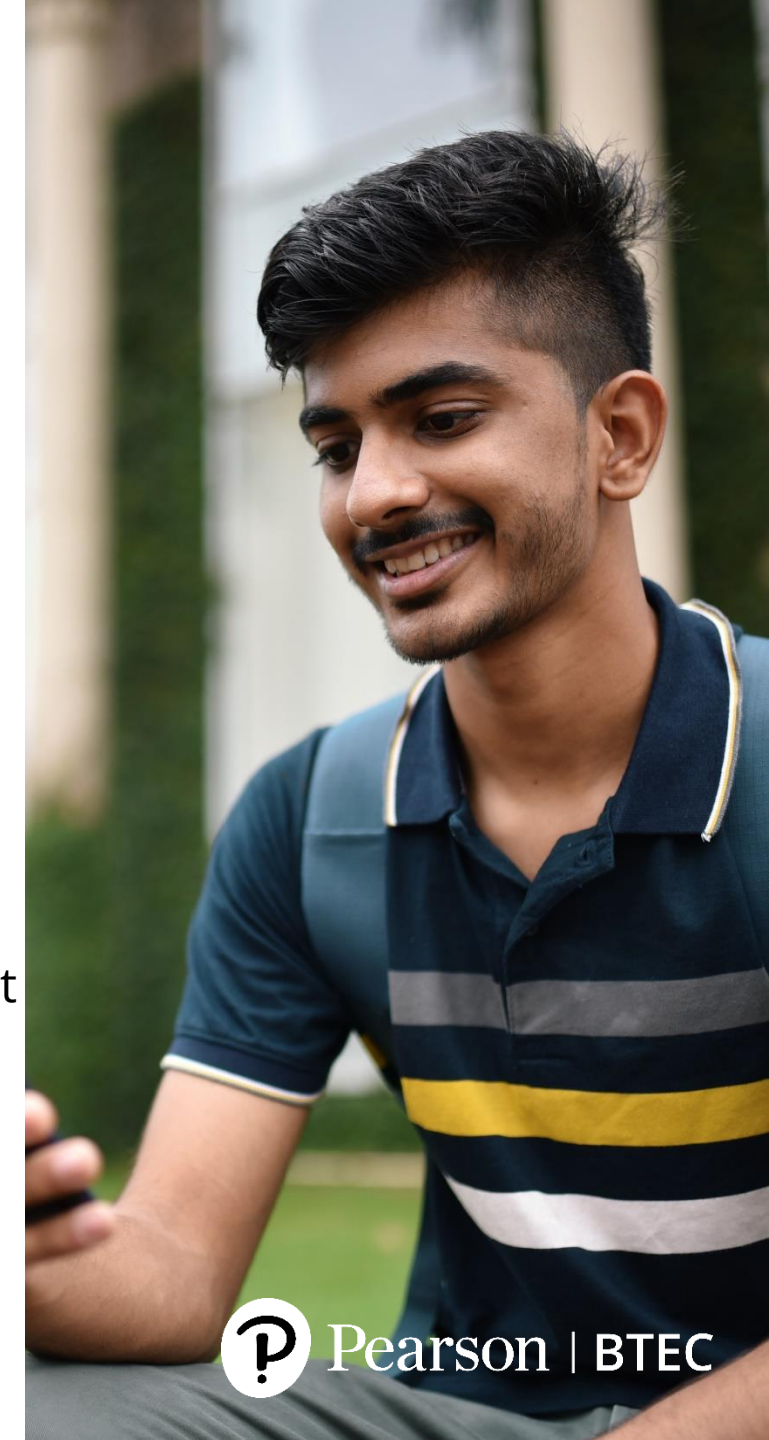
# Getting started

Your student's study programme should be as unique as they are. It should be tailored across the components to give them the support, motivation, knowledge, skills, and behaviours they need to progress.

Each student will come to you having had a mix of experiences at Key Stage 4; they will have different achievements at GCSE and a range of educational levels and personal/social development.

There is a clear link between high-quality advice and guidance and student retention. Choose what suits your students, work with them through their diagnostic and guidance period to really build a tailor-made programme that will excite and motivate them to stay on track and succeed.

For initial diagnostic to be highly effective, fully assess students' existing knowledge and skills in relation to the content of their progression aspiration. Use this information to plan a programme that fills any gaps in knowledge and helps students to develop the required skills.





# English and maths

Achieving a level 2 qualification in both English and maths (GCSE grade 4+ or Level 2 Functional Skills) helps students to progress to further study, training and skilled employment.

The English and maths condition of funding ensures all 16-19-year-olds have the best chance of achieving this standard.

Pearson offer:

- GCSE English and maths
- Entry, L1 and L2 Functional Skills in English and maths
- Entry, L1 and L2 English for Speakers of Other Languages (ESOL)



## → GCSE (9-1) maths

Pearson provides a specific qualification and specification to support your post-16 students. Our support includes a substantial number of resources. A good place to start is our Making a Start guide, which takes you through initial diagnostics, accessing the November series, the use of Examiner Reports, ResultsPlus, and Exam Wizard, our specific topic support and schemes of work.

## → GCSE (9-1) English Language

Pearson offer two GCSE (9-1) English Language qualifications.

GCSE (9-1) English Language (1EN0) 2015

Pearson provides a specific qualification and specification to support for your post-16 students. Our support includes a substantial number of support resources, including a one-year post-16 delivery planner which you can find in the Getting Started Guide.

GCSE (9-1) English Language 2.0 2021

## → GCSE (9-1) English Literature

GCSE (9-1) English Literature 2015

## → Functional Skills Qualifications

Pearson's English and maths Functional Skills play a vital role in supporting your students to meet the level 2 English and maths requirement. They offer an ideal route for students who have not yet attained, providing them with a solid foundation of transferable English and maths skills on which to build on.

Our Functional Skills are available from Entry 1 to Level 2. Suitable for students of all ages, they are also an accepted part of all Apprenticeship standards in England.

## → On-going teaching and delivery support

Our offer includes a range of assessment, delivery and administration support services that enable you to tailor learning plans to target individual and cohort weaknesses. Plus, our Post-16 English and maths Product Manager creates a huge amount of content giving you on-going advice, guidance, and support; this includes monthly blogs, podcasts, online webinar events, and resource materials.



# Vocational and technical skills

We believe having a recognised qualification gives your students the drive and motivation to succeed.

Plus, if they change their progression pathway, for example progress to an apprenticeship instead of a T Level, they will have a qualification that is recognised by employers to help enter employment.

Pearson offer:

- BTEC First
- BTEC Technical



## → Vocational and Technical Skills

Pearson's BTEC First and BTEC Technical qualifications provide your students with the flexibility to explore their progression destination, be it an apprenticeship, employment, or higher levels of study (AAQ, A level, T Level or Technical Occupational Entry qualification).

Each qualification has a primary purpose; however, this does not mean your students will have to start from scratch if they change their mind. We have designed each qualification, that when taught within a Level 2 Study Programme or T Level Foundation Year, it will enable your students to have several progression options available to them, the Qualification Purpose Statement demonstrates this.

To give your students the best experience focus on effective teaching of English and maths, and the knowledge, skills and behaviours required for progression, committing this information to long-term memory and preparing them for higher levels of study.

Make sure teachers are trained in the theoretical and technical content of the vocational/technical subject area and collaborate with your employer network to support the delivery of industry based technical content, technology, and innovation.



# Work experience and preparation

When starting their Level 2 Study Programme your students will have a range of employability experience.

Some may have regular part-time jobs giving them exposure to multiple employability skills, but they may need specific skill development.

Other students may never have had a job and will need more support and assistance in this area.

Pearson offer:

- BTEC WorkSkills [Entry 3 – Level 2]
- Digital Functional Skills



## → Work Experience and Preparation

Regardless of the progression destination, all post-16 students on a Level 2 Study Programme will benefit from the opportunity to undertake meaningful employer activity. This could include:

- High quality work placement
- Work preparation and employability skills development
- Work-related projects

For the best experience, set students clear objectives and tasks that help them meet their objectives, and review their progress with them frequently.

Invest time in finding placements, do not make the student responsible for finding their placement.

Work with the employer to manage their expectations, inform them of the skills being taught in the BTEC.

Make preparing your students a priority, they are much more likely to complete their placement if they have clear direction from you and their employer.



# Personal Development

This should complement the rest of your student's Level 2 Study Programme and be tailored to their individual needs to give relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.

Pearson offer:

- BTEC Personal Growth and Wellbeing [Entry 3 – Level 2]



## → Personal Growth and Wellbeing

Our Personal Growth and Wellbeing suite is perfect for the delivery of pastoral support and personal development. You will find three levels, four qualification sizes – ranging from 1-8 units all with 100% optional unit choice – enabling you to create a bespoke programme for your student's needs.

An example of units includes:

- Maintaining Physical Health and Wellbeing
- Developing Social Health and Wellbeing
- Respecting Rights and Responsibilities
- Developing Resilient Behaviour
- Producing a Long-term Personal Progression Plan



